**Autumn 1- Group 3 Spellings**

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| **Week 1**  **Test Date: 20th September** | **Week 2**  **Test Date: 27th September** | **Week 3**  **Test Date: 4th October** |
| **Words where the digraph ‘ou’ makes an /ow/ sound** | **Words where the digraph ‘ou’ makes a /u/ sound** | **Words where ‘y’ makes an /i/ sound** |
| 1. mouth 2. around 3. sprout 4. sound 5. spout 6. ouch 7. hound 8. trout 9. found 10. . pound | 1. touch 2. double 3. country 4. trouble 5. young 6. cousin 7. enough 8. encourage 9. flourish 10. couple | 1. gym 2. myth 3. Egypt 4. Pyramid 5. mystery 6. symbol 7. synonym 8. lyric 9. system 10. gymnastics |
| **Week 4**  **Test Date: 11th October** | **Week 5**  **Test Date: 18th October** | **Week 6**  **Test Date 25th October** |
| **Words ending in ‘-sure’** | **Words ending in ‘-ture** | **Challenge Words** |
| 1. measure 2. treasure 3. pleasure 4. enclosure 5. displeasure 6. composure 7. leisure 8. exposure 9. closure 10. disclosure | 1. creature 2. furniture 3. picture 4. nature 5. adventure 6. capture 7. future 8. sculpture 9. fracture 10. mixture | 1. actual 2. answer 3. bicycle 4. circle 5. earth 6. enough 7. fruit 8. island 9. often 10. popular |



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| What is each of your spellings worth? If each consonant in the word is worth 5 points and each vowel is worth 10 points, how much is each word worth? Which word has the highest score? What is the difference between the highest and lowest? |
| With a partner ‘air write’ (spell your words in the air with an invisible pencil) and get your partner to guess them. Swap roles can you guess what your partner is spelling? |
| Using squared paper make a word search using this week’s spellings. Ask a grown up to solve it, can they find all the words? |
| Draw a picture and hide your spellings in it. Challenge a friend to find all of your spellings. Can they do it? |
| Using spelling aerobics spell out this week’s words. Ask a grown up to take pictures or a video and bring in to share with the class. |
| Draw all your spellings using bubble writing, remember to make them as bright and colourful as possible. |

**Below are some suggestions of different ways to practice your spellings, bring in your examples to share with your classmates.**

