**Autumn 1- Group 3 Spellings**

|  |  |  |
| --- | --- | --- |
| **Week 1****Test Date: 20th September** | **Week 2****Test Date: 27th September** | **Week 3****Test Date: 4th October** |
| **Words where the digraph ‘ou’ makes an /ow/ sound** | **Words where the digraph ‘ou’ makes a /u/ sound** | **Words where ‘y’ makes an /i/ sound** |
| 1. mouth
2. around
3. sprout
4. sound
5. spout
6. ouch
7. hound
8. trout
9. found
10. . pound
 | 1. touch
2. double
3. country
4. trouble
5. young
6. cousin
7. enough
8. encourage
9. flourish
10. couple
 | 1. gym
2. myth
3. Egypt
4. Pyramid
5. mystery
6. symbol
7. synonym
8. lyric
9. system
10. gymnastics
 |
| **Week 4****Test Date: 11th October** | **Week 5****Test Date: 18th October** | **Week 6****Test Date 25th October** |
| **Words ending in ‘-sure’** | **Words ending in ‘-ture** | **Challenge Words** |
| 1. measure
2. treasure
3. pleasure
4. enclosure
5. displeasure
6. composure
7. leisure
8. exposure
9. closure
10. disclosure
 | 1. creature
2. furniture
3. picture
4. nature
5. adventure
6. capture
7. future
8. sculpture
9. fracture
10. mixture
 | 1. actual
2. answer
3. bicycle
4. circle
5. earth
6. enough
7. fruit
8. island
9. often
10. popular
 |



|  |
| --- |
| What is each of your spellings worth? If each consonant in the word is worth 5 points and each vowel is worth 10 points, how much is each word worth? Which word has the highest score? What is the difference between the highest and lowest?  |
| With a partner ‘air write’ (spell your words in the air with an invisible pencil) and get your partner to guess them. Swap roles can you guess what your partner is spelling? |
| Using squared paper make a word search using this week’s spellings. Ask a grown up to solve it, can they find all the words? |
| Draw a picture and hide your spellings in it. Challenge a friend to find all of your spellings. Can they do it?  |
| Using spelling aerobics spell out this week’s words. Ask a grown up to take pictures or a video and bring in to share with the class.  |
| Draw all your spellings using bubble writing, remember to make them as bright and colourful as possible.  |

**Below are some suggestions of different ways to practice your spellings, bring in your examples to share with your classmates.**

