



Curriculum Statement: French



Intent

The intention of the French curriculum at South Wingfield Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence, we strive to stimulate and encourage children's curiosity about language. In planning we actively plan links to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We follow the Kapow Scheme of work to ensure coverage and progression across school. All our children in KS2 will have regular language lessons.

Implement

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

- displays are used to remind children of key vocabulary
- practical activities, songs and games are used to help improve memory and recall.
- In the classroom where possible instructions are given in French to expose children to the language as much as possible and 1 day to day contexts.
- Visual prompts are used to support children in translating new vocabulary.
- Word mats/ Knowledge organisers are available for children to have out on desks to support their learning and recap previous learning.
- How it is assessed:

We strive to ensure that our pupil's attainment is in line or exceeds their potential when we consider the varied starting points of all our children. The learning challenges used and progression grids used to plan and teach MFL, ensure that

children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives.

Impact

French is monitored by subject leaders throughout all year groups using a variety of strategies such as book looks, lesson observations, staff discussions and pupil interviews. Feedback is given to teachers and leaders use the information to see if the children know more and remember more.