

| FEEL | These learning outcomes are examples that can be used within lessons when observing 'feel' learning, one outcome could be observed throughout a term! | | | | | |
|-----------|---|--|--|--|---|---|
| | Winning and Losing | Respect | Feel Good! | Sportsmanship | Being Active | Leadership |
| Reception | Can identify whether they have won or lost an activity | Can listen to instructions during an activity | Can identify that being active is fun | Can take part in an activity without falling out with other children | Can identify that being active is good for you | Can confidently take part in a led activity |
| Year 1 | Can identify that trying to win is important | Can identify how to handle equipment during an activity | Can identify that being active can help to feel happy | Can take turns without any problems during an activity | Can identify the importance of being active | Can confidently assist with scoring an activity |
| Year 2 | Can identify that it is good to win, but trying your best is more important | Can identify how to respect other children during an activity | Can identify positive feelings when taking part in activity | Can join teams without any problems during an activity | Can describe one reason why it is important to be active | Can confidently assist with scoring various activities |
| Year 3 | Can adopt a positive attitude to winning | Can show care of towards equipment being used in an activity | Can show behaviour that helps to make activity fun | Can encourage other children during an activity | Can identify the dangers of being inactive | Can confidently lead the scoring of an activity |
| Year 4 | Can adopt a positive attitude to losing | Can share ideas and listen to other children's ideas during an activity | Can show enthusiasm and a 'have a go' attitude to make activity fun | Can encourage other children during a competitive situation when losing | Can describe one danger of being inactive | Can confidently lead the scoring of various activities |
| Year 5 | Can identify positive role models for winning and losing either teams or individuals | Can show respect for an opposing team or individual in a competitive activity | Can celebrate the achievements of themselves and others within an activity | Can congratulate the opposing team when defeated in an activity | Can describe why it is important to be active | Can confidently assist the leading of a warm-up activity |
| Year 6 | Can Identify examples within an activity of positive reactions to both winning and losing | Can show a respectful manner towards all people when taking part in an activity | Can identify ways of including others in an activity | Can take the lead for a team in a competitive situation | Can describe dangers of being inactive | Can confidently lead a warm-up activity |
| Year 7 | Can describe and acquire a positive attitude to both winning and losing in a sporting activity | Can show a respectful manner towards all people when taking part in a competitive activity | Can identify how sporting activity can be used to bring down social barriers | Can regularly show sportsmanship characteristics during competitive activity | Can prescribe activity to help an individual become more active | Can confidently assist the coaching of a small group activity |