



## Curriculum Statement: Reading



### Intent

At South Wingfield we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts.

By the end of their time at primary school, all children should be able to read fluently, and with confidence, in any subject in their forthcoming secondary education. We do not put ceilings on what pupils can achieve in reading and we do not hold pre-conceptions about any pupils' ability to make progress. We understand the importance of parents and carers in supporting their children to develop both word reading and comprehension skills, and so we want to encourage a home-school partnership which enables parents and carers to understand how to enhance the skills being taught in school through good quality texts.

### Implementation

At South Wingfield children begin their reading journey by accessing daily phonics lessons, using the Letters and Sounds scheme order and supplementing with the Read Write Inc mnemonics. The children are taught to recognise, read and apply their phonetic knowledge to segment and blend words. In addition to phonics lessons children are listened to read on a regular basis in order to develop fluency and start to gain comprehension skills.

During the Summer Term in Year 1, pupils undertake a Phonics Screening Test which assesses their ability to apply what they have learnt. Pupils who do not pass their Phonics Screening Test continue to have intervention to support the acquisition of these key skills.

From Year 2 onwards children take part in whole class Guided Reading sessions 4 times a week. Rich, quality texts are used and where suitable are linked to the whole class topic to further develop knowledge and understanding.

### Impact

Through the teaching of systematic phonics, our aim is for children to become fluent and confident word readers by the end of KS1. As a Year 6 reader, transitioning into secondary school, we aspire that children are fluent, confident and able readers, who can access a range of texts for pleasure and enjoyment, as well as use their reading skills to unlock learning and all areas of the curriculum. We firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments