



Curriculum Statement: Writing



Intent

At South Wingfield Primary school we believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want all pupils, regardless of ability, to have the opportunity to; acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they have learnt.

We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. Every child is encouraged to take pride in the presentation of their writing, in part by developing a good, joined, handwriting style by the time they move into upper KS2.

All good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process, using their 'purple pen of power'.

Implementation

We teach English as whole class lessons, so that all children have access to the age-related skills and knowledge contained in the National Curriculum. Within lessons, teachers plan for targeted support for all pupils in order for them to achieve and produce learning, which is to the best of their ability, no matter their background.

Opportunities are provided for pupils to extend their writing in a variety of ways, including through showing greater control in their writing, a deeper understanding of the impact that their writing has on the reader and by using a higher level of vocabulary and grammar features.

In order to help us to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts, our teaching of writing is often cross circular and linked to our class topics via high quality texts. This provides our children with regular opportunities to write for a range of purposes and audiences. Writing tasks are specific and meaningful, and often meet a purpose to engage children and to illustrate how their writing skills can be applied to real life contexts.

Daily feedback provides all pupils with support on their learning journey as to their areas of strength and areas that need to be developed further, culminating in an independent piece of writing placing the pupils as sole creators

SPAG is taught as daily discrete lessons, with the aim being that children are able to use and apply the skills taught into their writing.

Impact

The intended impact is that all pupils at South Wingfield to develop a love for writing across a range of genres. That pupils of all abilities will be able to succeed in all English lessons because learning will be appropriately scaffolded. All pupils will have exposure to a vocabulary rich environment in order for them to independently utilise in their writing in order to support their ability to adapt their writing based on the context and audience for the piece.

Writing assessment is ongoing throughout every lesson and cross curricular themes to help teachers with their planning, lesson activities, targeted pupil support and enable appropriate challenge to all children. Pupils are given detailed feedback and next steps to respond to in order to personalise learning and provide the children with opportunities to edit and improve their own writing