



South Wingfield
PRIMARY SCHOOL

British Values
Knowledge Organisers

The Rule of Law

What is the rule of Law?

The rule of law is the importance of following the rules set by law, in order for us to be safe and happy. It means understanding what is right and wrong, and the consequences for when rules are broken.

Teaching this British Value should:

- enable students to distinguish right from wrong and to respect the civil and criminal law of Britain - encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely



Examples of skills

At South Wingfield, we are taught the importance of following the rules from an early age, and the School Rules (Be Kind, Be Ready & Be Respectful) are displayed and reinforced in every classroom. Each child has the opportunity to earn Dojo Points linked to these areas, and the child with the most is celebrated in the weekly celebration assembly. The behaviour ladder is used to hold us accountable for our behaviour and we understand and receive consequences for this if appropriate.

Key Vocabulary	Definition
government	People who make and administer rules to live by
accountability	Taking responsibility for your own actions
consequence	the effect, result, or outcome of something occurring earlier
law	Rules, set by government, that have to be followed

Resources

<https://www.youngcitizens.org/britishvalues>

[British values: The rule of law - BBC Teach](#)

[South Wingfield Primary School - Policies](#)

Democracy

What is Democracy?

A democracy means rule by the people. The name is used for different forms of government, where the people can take part in the decisions that affect the way their community is run.

Teaching this British Value should:

- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain



Examples of skills

At South Wingfield, although we are unable to vote as adults are in a national level of democracy, we all partake in situations involving Democracy when we vote for our school council. We also vote for other aspects of school life e.g. book choice etc.

Key Vocabulary	Definition
government	People who make and administer rules to live by
vote	Expression of your opinion
Community	Group of people who share something in common
law	Rules, set by government, that have to be followed

Resources

[British Values - Young Citizens](#)

[Democracy - how is the UK run? - BBC Newsround](#)

[What is democracy? | KS2 Citizenship | Primary - BBC Bitesize](#)

Individual Liberty

What is Individual Liberty?

Individual liberty means each of us having the freedom to make our own choices and do what we want – within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will.

Teaching this British Value should:

- enable students to develop their self-knowledge, self-esteem and self-confidence - encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely



Examples of skills

At South Wingfield, we are actively encouraged to make choices for ourselves, knowing that we are in a safe and supportive environment. We can make choices because at South Wingfield we have a safe environment in which we are part of, where it is safe to make mistakes, Our PSHE lessons help us to have conversations about our individual liberties and how to exercise these safely.

Key Vocabulary	Definition
will	Determination to do what is necessary to achieve ambitions
ambitions	A strong desire to do or achieve something
freedom	The power or right to act, speak, or think as one wants
liberty	The power to make your own choices about your behaviour

Resources

[British Values - Young Citizens](#)

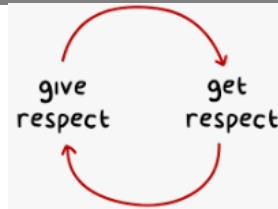
Mutual Respect

What is mutual respect?

Mutual respect is understanding that we don't all share the same beliefs and values. It includes respecting the values, ideas and beliefs of others whilst not imposing our own on others. People may not agree on everything but they are able to work things out.

Teaching this British Value should:

- encourage respect for other people
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.



Examples of skills

At South Wingfield, respecting others and our environment is very important to us as it is one of our key school values. We learn about respect in assemblies and class discussions, and think about how we can show respect to all people in our school and community, regardless of whether we agree with them or not.

Key Vocabulary	Definition
Mutual	A feeling or action shared in common by two or more people
Respect	Regard for the feelings, wishes and rights of others
Values	Principles or standards of behaviour
Imposing	Forcing decisions or ideas on others

Resources

[British values - Mutual respect - BBC Teach](#)

Tolerance

What is tolerance?

Tolerance of those with different faiths and beliefs is the idea that we understand that people in our community may believe different things to us, but we accept their right to believe in what they want to believe in and we do not impose our own beliefs on them.

Teaching this British Value should:

- support further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures - encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.



Examples of skills

At South Wingfield, we are tolerant of all people who are a part of, or who visit our school. We take an interest in learning about a diverse range of religions in our R.E. lessons, and discuss how we can be tolerant of others in our class assemblies and PSHE discussions. We show respect to everybody, regardless of who they are and what they believe. We visit places of worship and ask questions to further develop our knowledge and understanding.

Key Vocabulary	Definition
will	Determination to do what is necessary to achieve ambitions
ambitions	A strong desire to do or achieve something
freedom	The power or right to act, speak, or think as one wants
liberty	The power to make your own choices about your behaviour

Resources

[British values - Mutual respect - BBC Teach](#)
[KS1 Religious Studies: Religions of the World - BBC Teach](#)
[Primary Religious Studies teaching resources](#)

