



# South Wingfield

PRIMARY SCHOOL

## Personal Development Curriculum

We aim to ensure that, over their time at South Wingfield Primary, learners receive a Personal Development curriculum that gives them the knowledge that they need to make decisions, to be resilient and to develop their character and personality. We provide these rich experiences in a coherently planned way – through our curriculum and extra-curricular activities.

Children at South Wingfield know and understand their role in society; they have a sound sense of self and contribute positively to their community. They are tolerant and understand that everyone's voice should be heard and everyone's views should be acknowledged and respected. They leave primary school armed with the core values of **respect, caring, teamwork, success, pride and learning**. They are aware of their responsibility as a citizen of the modern world and have secure and developed moral foundations on which to further build.

Our curriculum offer extends far beyond the academic to allow all pupils to develop in many diverse aspects of life. This is encapsulated in our Personal Development Curriculum. We aim to ensure that, over their time at South Wingfield Primary, learners receive a Personal Development curriculum that gives them the knowledge that they need to make decisions, to be resilient and to develop their character and personality. We teach positive behaviours of **being safe, being respectful** and **being safe** that are expected in school and within our families and community. We provide these rich experiences in a coherently planned way – through our curriculum and extra-curricular activities.

Children leave South Wingfield with the confidence to try new things and make mistakes as they are told that '**mistakes are MAGIC**'. Our bespoke curriculum has been designed to get the best out of each and every learner. Children are resilient, hardworking and driven. They have been taught how to converse respectfully; how to value the responses offered by peers by celebrating ideas that aren't their own, and how to politely disagree, offering their own thoughts and ideas. They stretch their own thinking by asking questions of both their peers and themselves

## **Relationships and Sex Education**

At South Wingfield Primary School, we are committed to providing a purposeful and empowering curriculum that fully prepares learners for the next steps in their school career and opens the doors to the wider world. We want our children to aspire to achieve and believe that it is essential that they understand the world they live in. Broadening our children's horizons and giving them the belief that they are capable of achieving great things drives our curriculum.

Today's children and young people are growing up in an increasingly complex world, living their lives seamlessly on, and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way. Our PSHE/RSE curriculum gives the children the knowledge and understanding they need make informed choices and to be a positive influence in the communities to which they belong.

More information about the content of each strand and specific year group learning can be found in the PSHE curriculum overview document.

The content set out in the statutory guidance for Relationships Education, Relationships and Sex Education (RSE) and Health Education (2019) covers everything that primary schools should teach about relationships and health, including puberty. The national curriculum for science also includes subject content in related areas, such as the main external body parts, the human body as it grows from birth to old age (including puberty) and reproduction in some plants and animals. Our curriculum should ensure that both boys and girls are prepared for the changes that adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science - how a baby is conceived and born.

### **Why parents do not have the right to withdraw children from Relationships Education in primary school.**

At the time of writing, we do not intend to teach Sex Education other than that set out as part of the Science curriculum therefore there is no right for parents to withdraw children from the content being taught.

Primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. If it is felt that any individuals need to be taught aspects of sex education that go beyond what is set out in the national curriculum for science, their parents/ carers will be informed and will have the opportunity to withdraw their child from the additional teaching.

## **Spiritual, Moral, Social and Cultural Development**

Spiritual, Moral, Social and Cultural development (SMSC) is about everything we do at South Wingfield, to help pupils build their own personal values, have positive relationships with others and become responsible young citizens in society. SMSC development supports pupils to be kind, thoughtful and caring and to be able to live and learn alongside people with different beliefs, cultures and lifestyles.

Our provision for pupils' Spiritual, Moral, Social, Cultural and Emotional development (SMSC), builds on our values of our education. An important part of SMSC is to support our pupils to engage with British values of democracy, the rule of law, individual liberty and respect for different faiths and beliefs.

We want our pupils to be reflective about their own beliefs, but also show interest and respect for the beliefs and faiths of others. We encourage pupils to reflect, not just on their own behaviour and the choices they make, but also on the skills needed to remain calm and focused on their learning. As part of our Positive Behaviour Policy adults use restorative conversations to help children identify their behaviour and how to deal with it differently the next time.

Some assume spiritual development is about religious exploration or faith, but this is not the case –the spiritual in SMSC is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Creativity and imagination is important, as is a sense of fascination, awe and wonder.

### **Moral Development**

The moral element is largely about choices, behaviour and how you live your life. It also focuses on personal and societal values, understanding the reasons for them and acknowledging and understanding disagreements. Discussions in class or assemblies, might explore the consequences of decisions, other people's needs, and ways of learning from experience. Moral development at South Wingfield enables pupils to build a framework of moral values, which regulates their personal behaviour. It is also about the development of understanding of society's shared and agreed values.

### **Social Development**

Social development shows pupils working together effectively, relating well to adults and participating in the local community. This element of SMSC includes a significant area of personal growth, ranging from engagement with society's institutions to the skills for successful personal relationships.

### **Cultural Development**

Cultural development is about understanding and feeling comfortable in a variety of cultures. Schools might create opportunities for pupils to experience art, theatre and travel. Valuing cultural diversity and challenging racism is important, especially in our predominantly white demographic. Our creative curriculum allow the pupils

the opportunity to learn all about different lifestyles, backgrounds and beliefs other young people have.

## **British Values**

We promote fundamental British values and mutual respect and tolerance of those with different faiths and beliefs. We reflect the religious backgrounds represented in our community in collective worship and actively promote British Values, encouraging our pupils to regard people of all faiths, races and cultures with respect and tolerance.

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British Values in the 2011 Prevent Strategy. We have created a document which outlines how as a school we cover them.

[South Wingfield Primary School - British Values](#)

## Personal Development & Positive Behaviour Whole School Teaching

Some areas of our personal development approach are taught through subjects with their own curriculum, e.g. our PSHE/RSE, RE, PE and Computing curriculum. Other aspects are taught discretely. The following table illustrates which aspects are taught through which approach.

Area of Personal Development	How it is integrated into our curriculum	Discrete learning opportunities
Healthy and Safety	Be Safe is one of our school rules Expected behaviours and school rules PSHE / RSE curriculum PE curriculum RE Curriculum Computing Curriculum – online safety strand DT – Food and Nutrition SMILERS Outdoor Play and Learning Assemblies Individual, ongoing subject contribution to SMSC School experiences programme, including external, residential and virtual visits E.G. Lea Green	Police Visit linked to road safety Anti-bullying week – November Safer Internet Day – February NSPCC Pants NSPCC Speak Out Stay Safe Bikeability Training (Y6) Assembly programme
Development of Character	Expected behaviours and school rules Behaviour and Achievement PSHE / RSE curriculum RE Curriculum Wider Ops Music programme – Year 3 EYFS Curriculum Program Computing curriculum – building resilience and independence	Anti-bullying week – November Safer Internet Day – February Residential Trip (Y6) Charity opportunities e.g. Comic Relief, Children In Need, Odd Socks Day KS1 Christmas performances Young Voices Assembly programme
Core Values	Expected behaviours and school rules Behaviour and Achievement PSHE / RSE curriculum Individual, ongoing subject contribution to British Values RE Curriculum School Council and Leadership / Pupil voice	British Values assembly programme Assembly programme British Values discrete lessons Black History Month Derby Open Centre Visit (Y5 & 6)