

South Wingfield Spring 1 KS1 Homework Tasks

Daily task:

Reading, reading and more reading.
You should aim to read 5 times a week to a grown up.

Weekly tasks:

Practise your spellings (refer to the attached document for creative ways to learn them).
Complete the weekly Spelling Shed task.
Year 1s-Practise your number bonds to ten.
Year 2s- Learn to recite your times tables, individual tables have been selected for you on TT Rockstars.

Topic homework options- Choose at least two to complete by the end of the half term.

Science	Design & Technology	Creative	History	English	Geography
<p>Research a type of animal, think about which animal group it belongs to. What diet does it have?</p> <p>OR</p> <p>Label parts of your own body! Which senses do they use?</p> <p>OR</p> <p>Plant something in your garden and observe the changes. Could you plant something that could be brought into school and added to our school garden?</p>	<p>Make a traditional African necklace.</p> <p>OR</p> <p>Construct an African drum. Maybe you could learn to play a song on it!</p>	<p>Make an animal mask.</p> <p>OR</p> <p>Create an animal print!</p> <p>OR</p> <p>Design a postcard that you could send from Africa.</p>	<p>Look at traditional African patterns and outfits.</p>	<p>Write a postcard to a friend from Africa.</p> <p>OR</p> <p>Write a fact file about an African animal.</p> <p>OR</p> <p>Write a description using powerful adjectives about Africa or an African animal.</p>	<p>Draw a map of Africa with some African animals on.</p> <p>OR</p> <p>Use an atlas to find out where abouts Africa is.</p>

Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

**If you are not sure, say:**

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

If you can't read a word, say:

- Can you break it up?
- Are there any sounds you know?
- Do you know a word that looks like it?
- What could it say?

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think.... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?

**Sequencing Questions with Suki**

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?

**Remember:**

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...

**Sequencing Questions with Suki**

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?

**If They Can't Read a Word, Say:**

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think.... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?

**If They Are Not Sure, Say:**

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.



- ### Roll and Spell
- Write the word with your other hand
 - Write the word as fast as you can
 - Write the word with your eyes closed
 - Write the word in a fancy way
 - Write the word in all capital letters
 - Write the word using fancy letters

