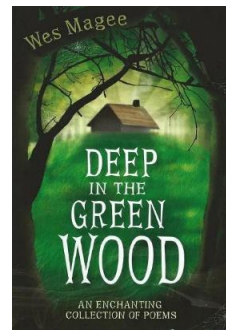


SPAG/English

SPAG- Children will be recapping the concepts we have covered in Place Value of Punctuation such as phrasal verbs, modal verbs, punctuating sentences etc. They will also be learning their spelling rule for the week and completing work based around this.

English- Children will be writing a recount/ letter. They will be putting themselves in the shoes of the main character from our class book and writing about their dangerous journey from their home village to hunt for the stolen spear!

Reading- Our topic book this half term is The Stolen Spear
Our reading for pleasure book this half term is George's Marvellous Medicine
Our poetry book this half term is Deep in the Green Wood



History- The Stone Age

In this unit about the Stone Age to the Iron Age, children will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will learn that prehistoric times went through a series of ages, during which early Britons made huge technological advances for the time and left a lasting mark on the British landscape. Children will also explore key concepts such as settlement, migration, tribe and technology.

Maths

Multiplication and Division Y4 Objectives Y5 Objectives

Multiples of 3
Multiply and Divide by 6
6 times table and division
Multiply by 9
9 times table and division
The 3, 6 and 9 times tables
Multiply and divide by 7
7 times table and division
11 times table and division
12 times table and division

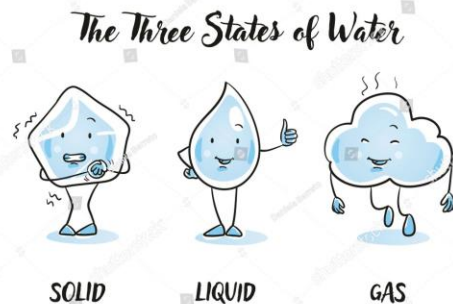
Multiples
Common Factors
Factors
Common Multiples
Prime Numbers
Square Numbers
Cube numbers
Multiply by 10 100 and 1000
Divide by 10 100 and 1000
Multiples of 10 100 and 1000

Times Table of the Term (Children's TT
Rockstar's test on a Friday will be based on
this times table) – Y4- times table Y5- Mixed
times tables

Science Y4 (Taught by Miss Wareham)

States of Matter

- Explore solids liquids and gases
 - Think differently
 - Change states
 - Use equipment
- Measure temperature changes
 - Water cycle
- Evaporation Experiment



PSHE- Being Me

- Identifying the different groups that make up their community.
- Identifying the different contributions that people/groups make to the community.
- Explore diversity: what it means; the benefits of living in a diverse community.
- Recognising behaviours/actions which discriminate against others.
- Recognising positive things about themselves/achievements.
- Recognising that our own behaviour can affect other people.
- Recognising the differences and similarities between people.
- Listening to and responding respectfully to a wide range of people.

PE

Children will be having their weekly PE session with AVSP on a Tuesday and an additional session with Mrs Pepper on a Thursday afternoon.

Therefore, they need to come in PE kit on both of these days.

DT- Textiles- Fastenings

- To explain the advantages and disadvantages of different types of fastening type.
- To design a product to meet design criteria.
- To make and test a paper template.
- To assemble a book jacket.

French- French Food

- Ordering food and drink in a French café
- Managing money in French
- French shops
- French food
- French food – le menu

Computing- Further coding with scratch

- To recall the key features of Scratch.
- To understand how a Scratch game works by using decomposition to identify key features.
- To recognise what a variable is.
- To understand how to make a variable in Scratch.
- To create a quiz using variables.

RE- What is the true meaning on Christmas?

This Christianity unit will teach your class about the true meaning of Christmas for Christians. The children will work creatively to enhance their learning experience. They will start by questioning the meaning of Christmas to them and then learn about the Christian meaning of Christmas. The children will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.

Music- Charanga

Charanga Topic- Following the topic, Glockenspiel 1



