



# Summer 1 Newsletter



The year is flying by and we are already on the summer term- how has that happened?

The summer term is always a busy one with sports days, trips, assessments and lots more exciting learning taking place. It also finally looks as though the sun has come out to play, fingers crossed this continues.

## Curriculum

Each class has started a new History or Geography theme, in addition to this they will be using a high quality book in English linked to the area of learning.



### Class 1 & 2



Class 1 and 2 will start the summer term learning all about Florence Nightingale and why she was such a significant woman, and the impact that she has had. They will be using the book *Vlad and The Florence Nightingale Adventure*. Class 1 and 2 are looking for any nursing volunteers to come and in and chat to the children about their job. If you are able to do this or know someone please speak to Mrs

### Class 3



Class 3 will be learning all about the life and times of the Tudors, they will be researching food, fashion and punishments during this era. They will be compiling their ideas to write a newspaper article using not only their journalist skills but also their historical knowledge.

Heathcote or Miss Goad

## Class 4



The History of the Space Race will be Class 4's focus this half term, to further support their learning they will be visiting The Space Centre, more details to follow. They will be using the text 'A Galaxy of her Own' as a high quality text in their English lessons, and all of their writing outcomes will be based on this.

## Class 5



Exploring Scandinavia will be the Geography area of learning for Class 5 this half term. They will use their geography expertise and various sources to examine the climate, physical and human features of the region. The text Beowulf will be used as the core text for English lessons as it is set in Scandinavia.

| 2024-2025<br>Times Tables Progression Map |  |   |   |  |                                       |   |
|---|--|---|---|--|---------------------------------------|---|
|   | Term 1   | Term 2  | Term 3  | Term 4   | Term 5                                | Term 6  |
| <b>Reception</b>                          | Unitizing<br>Equal and unequal groups<br>Estimate and count a quantity of objects to 20. |   |   |  |                                       |   |
| <b>Year 1</b>                             | Unitizing  | Equal and unequal groups                        | 1x  | 2x   | 5x                                    | 10x   |
| <b>Year 2</b>                             | (1x) 2x  | 5x  | (5x) 10x  | 0 x and revision                               | Revision of 1s, 2s, 5s, 10s and 0s    | Revision of 1s, 2s, 5s, 10s and 0s                      |
| <b>Year 3</b>                             | (2x) 4x  | (4x) 8x   | 3x  | (3x) 6x  | (6x) 12x                              | Revision of 0s, 1s, 2s, 3s, 4s, 5s, 6s, 8s, 10s and 12s |
| <b>Year 4</b>                             | (3x) 9x  | 7x  | (1x) 11x  | (4x) 8x  | Revision of all times tables          | Multiplication Check (June)                             |
| <b>Year 5</b>                             | Assessment of times tables knowledge for gap analysis                                    | Revision of times tables from term 1 assessment | Revision of times tables from term 1 assessment | Squares  | In school assessment for gap analysis | Revision of times tables from term 5 assessment         |
| <b>Year 6</b>                             | Assessment of times tables knowledge for gap analysis                                    | Revision of times tables from term 1 assessment | Revision of times tables from term 1 assessment | Revision of all times tables including squares | SATs                                  | Times tables games                                      |

## PE uniform



Just a reminder please about PE uniform- joggers/shorts/leggings and jumpers should be blue or black without any large pictures or logos, along with a plain white tshirt,

For the remainder of this academic year Class 3 will be swimming every Wednesday, please refer to class pages and newsletters for class PE days.



It is important that parents, staff and pupils work together to ensure that we can all enjoy the sun safely over the summer months. The sun's rays are particularly strong over the summer and they can damage children's skin. Dehydration and over-exposure to sunlight can cause huge health worries which we would like to avoid. Your child's health and wellbeing are very important to us and Sun Safety is something that we take seriously.

As a school we regularly talk to children about the importance of being safe in the sun during lessons and assemblies as appropriate.

### **Your support is very important. You can help by:**

- Talking to your child about the importance of sun protection at home.
- Sending your child into school with a named sunhat. Children who do not have a sun hat on very sunny days will be asked to stay in the shade.
- Applying a high factor sun cream (at least SPF 15) to your child before sending them to school.
- Ensuring your child brings a large water bottle to school and encourage them to drink plenty of water – we will remind them too

# Diary Dates

22nd April: INSET Day  
28th April: Year 4 and 5 Bikeability  
5th May: Bank Holiday  
12th May: KS2 SATs week  
14th May: Year 1 Transition meeting  
16th May: Year 3 Violin concert  
19th May: Year 5 and 6 Police Visit- knife crime  
20th May: Sports day (PM only)  
21st May: Reception new starter meeting  
23rd May: Last Day of term



INSETs 2025-2026  
4th & 5th September  
3rd November  
13th February  
1st June

# Safeguarding



If you have any safeguarding concerns please contact - Mrs. Kealy  
Designated Safeguarding lead or Mrs Fisher : Deputy Designated  
Safeguarding Leads, Tel: 01773 832890Derbyshire Safeguarding Children's  
Board—01 629 533190Please look at our Safeguarding page for more  
information South Wingfield Primary School - Safeguarding



# Spring 2 Snapshot

