

South Wingfield Summer 1 KS1 Homework Tasks

Daily task:

Reading, reading and more reading.
You should aim to read 5 times a week to a grown up.

Weekly tasks:

Practise your spellings (refer to the attached document for creative ways to learn them).
Complete the weekly Spelling Shed task.
This half term there is a BIG push for Year 1's to practise their phonics! Please use the phonic games below and flashcards given out to support your child at home.
Year 1s-Practise your ten times tables.
Year 2s- Learn to recite your times tables, individual tables have been selected for you on TT Rockstars.

Topic homework options- Choose at least two to complete by the end of the half term.

Science	Design & Technology	Creative	History	English	Geography
Plant your own fruit or vegetables.	Design a bee friendly garden.	Paint a portrait of a famous influential person.	Research a famous person who has changed History and present your findings in a way that you want to.	Practice your phonics by playing some of the games on www.phonicsbloom.com	Look at the life of an explorer and make a map of their expeditions.
OR	OR	OR	OR	There are lots of free games without needing to subscribe.	OR
Research flowers that are bee friendly.	Use natural materials to create a picture.	Look at the Sunflower painting by Van Gough, can you create your own version? OR Make a comic strip to tell the story of Florence Nightingale.	Interview a grown up in your life and ask them about how things have changed since they were little.	OR Write a fact file about a friend or family who has inspired you.	Research plants from around the world and how they survive.

Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

**If you are not sure, say:**

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

If you can't read a word, say:

- Can you break it up?
- Are there any sounds you know?
- Do you know a word that looks like it?
- What could it say?

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think.... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?

**Sequencing Questions with Suki**

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?

**Remember:**

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...

**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...

**Sequencing Questions with Suki**

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?

**If They Can't Read a Word, Say:**

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think.... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?

**If They Are Not Sure, Say:**

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

<p>Vocabulary</p> 	<p>What does the word mean in this sentence? Find and copy a word, which means</p> <p>What does this word or phrase tell you about</p> <p>Which word in this section do you think is the most important? Why? Which of the words best describes the character/setting/mood etc? Can you think of any other words the author could have used to describe this? Why do you think is repeated in this section?</p>	
<p>Infer</p> 	<p>Why was..... feeling.....? Why did happen? Why did say.....? Can you explain why.....? What do you think the author intended when they said.....? How does make you feel?</p>	
<p>Predict</p> 	<p>Look at the book cover/blurb – what do you think this book will be about? What do you think will happen next? What makes you think this? How does the choice of character or setting affect what will happen next? What is happening? What do you think happened before? What do you think will happen after? What do you think the last paragraph suggests will happen next?</p>	
<p>Explain</p> 	<p>Who is your favourite character? Why? Why do you think all the main characters are girls in this book? Would you like to live in this setting? Why/why not? Is there anything you would change about this story? Do you like this text? What do you like about it?</p>	
<p>Retrieve</p> 	<p>What kind of text is this? Who did.....? Where did.....? When did.....? What happened when.....?</p>	<p>Why did happen? How did? How many.....? What happened to.....?</p>
<p>Sequence/ Summarise</p> 	<p>Can you number these events 1-5 in the order that they happened? What happened after? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?</p>	