

Spring 1 Newsletter

Headteacher's Welcome Message

I hope you all had a wonderful Christmas break filled with joy and relaxation. As we begin the new term.

This term promises to be an exciting one, full of opportunities for learning, creativity, and growth. Our dedicated staff are ready to support every child in achieving their best, and we look forward to working together with you to make this a successful and enjoyable term.

Thank you for your continued support. Let's make this term a positive and inspiring experience for all.

Warm regards,
Melissa Kealy



Fond farewell to Mrs Lichfield

We would like to take this opportunity to share some important news with our school community. After many years of dedicated service as our midday supervisor, Mrs. Lichfield will be retiring.

On behalf of everyone at South Wingfield we would like to express our heartfelt thanks to Mrs. Lichfield for her hard work and care over the years.

If you would like to join our team as a midday supervisor please follow the link, the hours are term time only 11:45- 1:15, [Midday Supervisor](#)

Lost Property Reminder

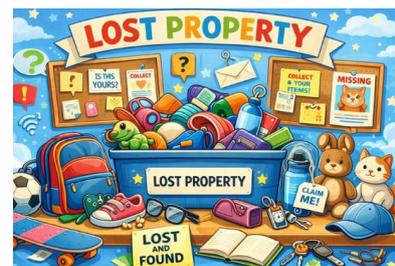
We had a lot of lost property last term. To help us return

Items quickly, please ensure that **all clothing and personal**

belongings are clearly labelled with your child's name.

This includes coats, jumpers, PE kits, and any

other items brought to school.



Gates open at 8:40am.

Children remain the responsibility of their parents until the bell rings at **8:45am**.

Once the bell rings, **children must line up with their class.**

Class teachers will then lead their pupils into school and the doors will be closed.

After this time, children will be brought in by the member of staff on playground duty.

 **For safeguarding reasons, parents are not permitted past the tree.**

Please encourage your child to be in line by 8:45 to avoid missing out on vital learning or early interventions.

The gate will be **locked at 8:55am.**

Any messages can be passed on to the member of staff on duty.

Parking Reminder:

We understand that traffic can be difficult in the mornings. Additional parking is available at the **Welfare** or the **Church Hall**.



Diary Dates

January

5th First day back for children

7th C2 Forest School

9th MAST whole school assembly.

14th C2 Forest School

16th World Religion Day

21st Class 1 Forest School

23rd RNLI Workshops

28th Class 1 Forest School

February

4th Class 1 Forest School

5th DNA Science Day

6th MAST whole school assembly

11th Class 1 Forest School

12th Winter Olympic Lunch Day

13th INSET – school closed for children.

WINGS

Wonder
Explore new possibilities

Integrity
Do what's right

Nurture
Support and care

Growth
Keep learning

Shine
Be your best self



This term in Geography, children in Class 1 and will be learning about the **Arctic region** as part of their understanding of different places and environments. They will explore where the Arctic is located on a map and globe, identify its key physical features such as ice sheets, glaciers, and tundra, and learn about the unique climate and how it compares to the UK. Children will also study Arctic animals, discovering how they adapt to survive in extreme conditions, and find out about the communities and towns within the Arctic Circle. As part of their learning, they will compare life in these Arctic locations to life in the UK developing skills in observation, comparison, and using geographical vocabulary. This topic will also link to Science through learning about seasonal changes and animal adaptat



This term, children in Class 3 will be learning all about **Italy**, developing their geographical knowledge and cultural understanding. They will begin by locating Italy on a map and globe, identifying its position in Europe and surrounding seas. Children will explore the physical geography of Italy, including mountains, rivers, and coastlines, and learn about the country's varied climate. A key historical focus will be the destruction of Pompeii and the role of volcanoes, helping children understand natural disasters and their impact. The topic will include learning about Italian culture, including food, art, and traditions, and children will create their own **travel guide for Italy**, combining research, writing, and creative design skills



This term, Class 4 will be learning about the **Titanic**, one of the most famous ships in history. They will explore the timeline of the Titanic and her maiden voyage, finding out what happened and why it is remembered today. Children will investigate different sources of information to learn about the ship and the people on board, and discover what life was like for passengers in first, second, and third class. They will also learn about some of the real people who sailed on the Titanic and hear their stories. Finally, they will reflect on what has changed since the Titanic sank and how this tragedy led to improvements in safety at sea.



This term, Class 5 will be learning about **Brazil** as part of their Geography studies. They will begin by locating Brazil on a world map and understanding its position within South America. Children will explore the country's physical geography, including its mountains, rivers, and coastline, and learn about the vital role of the Amazon Rainforest for biodiversity and the global environment. They will investigate the urbanisation of Brazil and what life is like in a Brazilian city, comparing it to life in the UK.. Finally, children will explore Brazilian culture, including food, music, festivals like Carnival, and traditions.



PE Kit Reminder

Children must wear the **school PE kit** on their designated PE days. The kit should include:

-  **Plain white t-shirt** (small logos are acceptable)
- Black or navy shorts, joggers, or leggings**

- Please ensure all items are **clearly labelled** with your child's name. This helps us return lost items quickly and keeps our lost property box manageable!
- Thank you for helping us maintain a smart and consistent appearance across the school.

Allowed Jewellery:

- A single pair of small stud earrings (must be removed or covered for PE and swimming).
- A wristwatch (smartwatches with messaging or internet access are not permitted).

Not Allowed:

- Hooped or dangling earrings.
- Necklaces, bracelets, rings, or anklets.
- Any jewellery that could cause injury during play or physical activity.

As part of our ongoing commitment to promoting and embedding **British Values** within our school community, we are inviting individuals from a variety of faiths and cultures to come and share their experiences with our children.

This initiative aims to help our pupils develop respect, understanding, and appreciation for the diverse society in which we live. By hearing real-life stories and learning about different traditions, beliefs, and cultural practices, we hope to equip our children with the skills and knowledge they need to become thoughtful, inclusive, and empowered citizens.

If you would like to take part and share your experiences, email mkealy@southwingfield.derbyshire.sch.uk. We would love to hear from you and work together to inspire our children.

Thank you for supporting this important part of their learning journey.



Safe Internet Use for Home

1. Set Clear Rules

- Agree on when and how long your child can use the internet.
- Keep devices in shared family spaces, not bedrooms.

2. Use Parental Controls

- Enable filters and child-safe search settings.
- Regularly check privacy settings on apps and websites.

3. Teach Online Safety

- Never share personal details (name, address, school, phone number).
- Remind children: *If something feels wrong online, tell an adult immediately.*

4. Talk About Kindness Online

- Encourage respectful communication.
- Explain that online words can hurt just like spoken ones.



Keeping Our Children Safe

As parents and carers, we all want to make sure our children feel happy, safe, and supported. Sometimes, though, we might worry about a child – whether our own or someone else's – and it's not always easy to know what to do next.

If you have a safeguarding concern please speak to Mrs Kealy or Mrs Fisher who are the schools safeguarding leads.

Here are some additional places you can turn to for advice, a listening ear, or extra support:

- **Call Derbyshire / Starting Point** – ☎ 01629 533190 (available 24/7 if you're worried about a child's safety or wellbeing).
- **NSPCC Helpline** – ☎ 0808 800 5000 (confidential advice for adults concerned about a child).
- **Childline** – ☎ 0800 1111 (a safe space for children and young people to talk about anything that's worrying them).

And remember – if you ever think a child is in immediate danger, please call **999** straight away.

Together, we can make sure every child feels safe, cared for, and heard. ✨

150 Year Celebration Committee

This year marks a very special milestone for **South Wingfield Primary School** – our **150th anniversary!** We are excited to celebrate this incredible achievement.

To make this celebration truly memorable, we would love to involve you in the planning process. Your ideas, creativity, and support will help us create an event that brings everyone together and honour our shared heritage.

Join us for a planning meeting:

📅 Date: 22nd January

🕒 Time: 2:30

📍 Location: South Wingfield Primary School.



Whether you have suggestions for activities, can offer practical help, or simply want to be part of the conversation, your contribution will be greatly valued.

Let's work together to make this celebration a wonderful experience for our children, families, and the whole community!

And finally.....



After 16 incredible years of dedication, we bid farewell, (at Feb half term) to Mrs. Hicking, our much-loved Teaching Assistant and inspiring Forest School leader since 2010. Her passion for outdoor learning and unwavering support for children and staff have left a lasting impact on our school community.

Mrs. Hicking will be deeply missed by everyone, but we know she truly deserves this next chapter—filled with exciting travels and new adventures. Thank you for everything you've done to nurture, guide, and inspire. Wishing you happiness and unforgettable experiences in your retirement!