

Summer 1 Newsletter



Headteacher's Welcome Message



Welcome back to the summer term – we hope you all had a restful break.

Thank you for the many kind messages, reassuring smiles, and positive feedback we received during our recent Ofsted inspection. Your support meant a great deal to the whole school community.

Whilst we are unable to share the outcome at this time, we are feeling very positive about the experience. We believe the inspectors recognised that we are on a journey of development and improvement, and the inspection provided a valuable opportunity to celebrate the many strengths of our school and the work we do every day.

Thank you, as always, for your continued support.

We kindly remind all parents and parents to park considerably and safely during drop off and pick up times. Please avoid blocking driveways, parking on zig zag lines and ensure that children can leave the site the school site safely. Thank you for your continued support in keeping our school safe.



WINGS

Wonder
Explore new possibilities

Integrity
Do what's right

Nurture
Support and care

Growth
Keep learning

Shine
Be your best self

Diary Dates

April

- 13th Return to school
- 20th 150fest planning meeting
- 28th Pond Clearance

May

- 4th Bank Holiday
- 11th Y6 SATs week
- 15th 150fest
- 22nd Break up for half term

INSET Days 2025/2026

1st June 2025

INSET Days 2026/2027

Friday 4th September 2026

Monday 4th Jan 2027

Thursday 25th March 2027

Monday 7th June 2027

Monday 26th July 2027

This half term, Class 1 and 2 will be exploring seaside locations in Geography. The children will learn to name and describe different seaside places, comparing what they looked like in the past with how they appear today. They will develop their understanding of physical features, such as beaches and cliffs, and human features, including piers and promenades. Pupils will also build their map skills by locating the British Isles on a map.



Class 3 children will be exploring **India** as part of their geography learning. They will discover where India is located in the world and learn about its varied physical geography, including major **mountain ranges** and **important rivers**. The children will also look at **cities in India**, identifying both human and physical features, and find out about **India's rich and diverse culture**, including traditions, food, festivals and daily life. As the unit develops, they will make comparisons between **India and the United Kingdom**, helping them to understand similarities and differences in landscape, climate and ways of life, and to develop a broader understanding of the world around them.



This term, the children in Class 4 will be learning about the continent of **Africa**, beginning by identifying African countries and locating them on a map. They will explore the different regions of Africa in more detail, including **Western Africa** with a focus on **Nigeria**, **Northern Africa** and **Morocco**, **Central Africa**, **Eastern Africa** through a study of **Tanzania**, and **Southern Africa**. Throughout the unit, children will develop their geographical knowledge and understanding of diverse landscapes, climates and cultures. To conclude the topic, they will consolidate their learning and have the opportunity to carry out **independent research**, building confidence in using maps, atlases and information sources.



Class 5 will be learning about **Egypt**, beginning by locating the country on a map and identifying the **continent it belongs to** as well as the **seas that border it**. They will explore Egypt's **geographical features**, including its climate and population, and develop an understanding of how geography influences daily life. The children will also investigate what **Egypt would be like as a holiday destination**, considering its landmarks, climate and attractions. A key focus of the topic will be the **River Nile**, where children will learn about its geographical features, important statistics and the vital ways it is used by people living in Egypt.





New PTA Logo

We are delighted to share that the pupils voted for a new PTA logo, and the winning choice was this beautiful design.

As part of our ongoing commitment to promoting and embedding **British Values** within our school community, we are inviting individuals from a variety of faiths and cultures to come and share their experiences with our children.

This initiative aims to help our pupils develop respect, understanding, and appreciation for the diverse society in which we live. By hearing real-life stories and learning about different traditions, beliefs, and cultural practices, we hope to equip our children with the skills and knowledge they need to become thoughtful, inclusive, and empowered citizens.

If you would like to take part and share your experiences, email mkealy@southwingfield.derbyshire.sch.uk. We would love to hear from you and work together to inspire our children.

Thank you for supporting this important part of their learning journey.



SPRING INTO ACTION **SWPS PTFA**

Challenge 2026

WE ARE INVITING EVERY PUPIL TO TAKE PART IN CHALLENGE 2026. A CHANCE TO STEP OUTSIDE YOUR COMFORT ZONE, TRY SOMETHING NEW & TEST YOURSELF, WHILE RAISING MONEY FOR SCHOOL.

CHOOSE A CHALLENGE, GET SPONSORED BY FAMILY & FRIENDS, & SEE WHAT YOU CAN ACHIEVE!

BE BRAVE. TAKE ON THE CHALLENGE. MAKE A DIFFERENCE.

SPONSOR MONEY BACK TO SCHOOL BY MAY 5TH

THE CLASS THAT TAKES ON THE MOST CHALLENGES WILL WIN A CLASS PARTY!

SRE Curriculum

This half term, all children will be taught the new RSE curriculum, which has been developed following consultation with parents and staff. Further information about what your child will be learning can be found on the school website. We also have a PSHE and RSE lending library available for parents and carers who would like to access further support materials.

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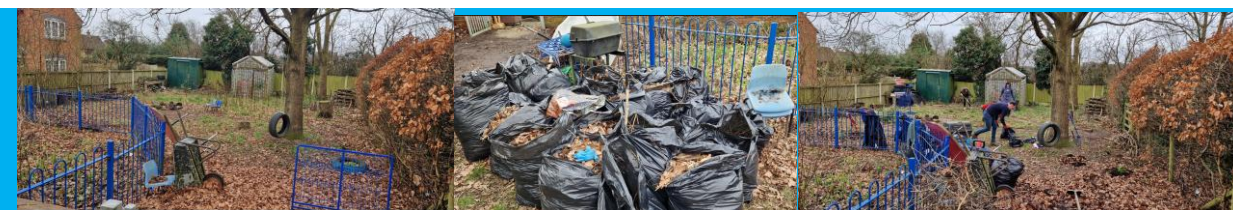
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Thank you to the parents who helped clear the pond area recently. We made great progress and are eager to continue developing this project. If you are able to help on **Wednesday 28th April 1:30**, please bring **wellies, a shovel and a rake**. We are very excited about transforming this area into a **beautiful learning space for our children**.

150 Year Celebration Committee

This year marks a very special milestone for **South Wingfield Primary School** – our **150th anniversary!** We are excited to celebrate this incredible achievement.

To make this celebration truly memorable, we would love to involve you in the planning process. Your ideas, creativity, and support will help us create an event that brings everyone together and honour our shared heritage.

150

Join us for a planning meeting:



Date: Monday 20th April



Time: 09:00



Location: South Wingfield Primary School.

Whether you have suggestions for activities, can offer practical help, or simply want to be part of the conversation, your contribution will be greatly valued.

Keeping Our Children Safe

Online games can be a fun and social way for children to relax and learn, but it's important that parents and carers help keep their children safe while playing. We encourage families to **know what games their child is playing**, check age ratings, and ensure the content is suitable. Using **parental controls** on consoles, computers and devices can help manage screen time, spending and online interactions.

Please remind children **never to share personal information** online, such as their name, address, school or photos, and encourage them to speak to a trusted adult if anything they see or hear online makes them feel uncomfortable. Where possible, keeping gaming devices in **shared family spaces** can also help with supervision.

For further advice and support, parents and carers may find the following websites helpful:

- **NSPCC – Online Safety**
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>
- **UK Safer Internet Centre**
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

By staying informed and maintaining open conversations, we can work together to ensure online gaming remains a **safe, positive and enjoyable experience** for children.