

Headteacher's Welcome Message



I cannot believe that the first half term of this year is already over and we are heading into my favourite half term of the year.

Before we look forward, I would like to reflect on what a wonderful half term we have had. All of the children have settled in beautifully and showcase their amazing WINGS values every single day. It is an absolute privilege to be part of such a wonderful school community.

The year started with a huge splash of colour during our Colour Run. The smiles and pure joy on the faces of both the children and staff were truly magical. Year 5 and 6 also attended the Faith Centre in Derby, where they visited three places of worship. This experience supported their understanding of different faiths and cultures while enhancing their knowledge of British Values.

We were incredibly grateful for the generous food donations received during our Harvest celebrations, which were gratefully accepted by Clay Cross Food Bank. We also marked Hello Yellow Day, taking time to consider what we can do to support both our own mental health and wellbeing, as well as that of others.

It has been fantastic to welcome back our local Police, MAST, and Valley CIDS teams, who have delivered assemblies and workshops for our children. Across the half term, children from different year groups have proudly represented the school in a range of athletics competitions against local schools. They demonstrated excellent sportsmanship, determination, and a healthy competitive spirit, making us all very proud.

We finished the half term with a truly unforgettable experience as an RAF helicopter landed on our school field. The look of awe and excitement on the children's faces was something I will never forget and is a memory that I am sure will stay with them for many years to come.

I am not quite sure how we are going to top Autumn 1, but we do have lots more exciting opportunities and memorable experiences ahead.

Thank you, as always, for your continued support. Together, we make South Wingfield Primary School such a special place for our children to learn, grow, and thrive.

M Kealy
Headteacher
South Wingfield Primary School

DIARY DATES

November

2nd Poppy Cascade at Crich stand.

3rd C4 & C5 Lantern workshop.

5th PTA non uniform day, sparkle theme.

11th Remembrance Service.

11th & 12th Parents Evening

13th Children in Need

20th Y5 DNA Art Day

December

2nd ASC KS2 movie Night

3rd ASC KS1 Movie Night

4th Police assembly

9 & 10th C1 & 2 Nativity

16th Christmas Jumper Day

18th Carols at the Station

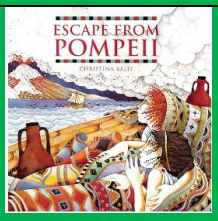
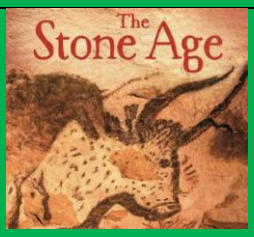
18th: Last Day of term

January

4th INSET day

How did we design our curriculum?

We made the decision to closely link our History and Geography curriculum to our English units. This approach allows children to develop a deeper understanding of historical and geographical concepts through engaging, high-quality texts. By exploring these topics through stories, non-fiction texts and rich literature, children are able to make meaningful connections across different areas of the curriculum and strengthen their reading, writing and subject knowledge. When designing our curriculum, it was also important to ensure that it reflects the diversity of our world, helping children to develop a broader understanding of different cultures, communities and experiences while fostering respect, empathy and curiosity about the world around them.

	Class	Book	What will the children be learning?
Class 1 and 2		N/A- The children will be completing Place Value of Punctuation.	This term, the children will be learning about the **Great Fire of London**. They will explore what London was like in the past, learn about life in the 17th century, discover how the fire started and spread, and investigate how we know about it through historical sources. They will also learn how London was rebuilt after the fire and consider the important lessons about fire safety that we have learnt since then.
Class 3			This term, the children will be learning about the powerful natural processes that shape our planet. They will explore what lies beneath the Earth's surface and investigate different types of natural hazards, including volcanoes, earthquakes, tsunamis and tornadoes. Through this topic, the children will develop their understanding of physical geography and discover how these natural events occur and impact people and places around the world.
Class 4			This term, the children will be learning about **prehistoric Britain**, from the Stone Age through to the Iron Age. They will discover how people survived in the Stone Age, how daily life changed over time, and how historians use evidence to learn about the past. The children will explore the developments of the Bronze Age, investigate prehistoric tombs, and learn about the Celts, including how they made iron. They will also find out why hillforts were built and how life continued to evolve during the Iron Age.

Class 5			This term, the children will be learning about the history of **slavery and freedom**. They will develop an understanding of what slavery is and learn about the Atlantic slave trade and its impact on people's lives. Using historical sources, the children will explore the experiences of enslaved people and learn about the movement to abolish slavery in Britain. They will also study the life of **Harriet Tubman** and her role in helping enslaved people escape to freedom. Finally, the children will consider the issue of modern slavery and take part in discussions and debates to develop their understanding of justice, equality and human rights.

Learning times tables is a key part of developing strong maths skills. When children can quickly recall multiplication and division facts, they are able to solve mathematical problems more efficiently and confidently. A secure knowledge of times tables supports learning in many areas of maths, including fractions, percentages, division and algebra. By regularly practising their times tables, children build fluency and confidence, allowing them to focus on understanding new concepts rather than working out basic calculations. This strong foundation helps children to be successful throughout their maths education.

Expectations for each year group	
Year 1	Recall and use number bonds to 20. Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use Multiplication and Division facts for the 0, 2, 5 and 10 x tables Recognise odd and even numbers.
Year 3	Recap - Multiplication and Division facts for 0, 2, 3, 5 and 10 x tables Recall and use Multiplication and Division facts for the 4, 6, 8 and 12 x tables
Year 4	Recall and use Multiplication and Division facts for tables up to 12 x 12
Year 5	Revision of all times tables and division facts up to 12 x 12
Year 6	SATS Practice Revision of all times tables and division facts up to 12 x 12

From Year 2 onwards, children are expected to use Times Tables Rock Stars each week to practise their times tables and develop fluency in recalling multiplication and division facts quickly and accurately.

TIMES TABLES ROCK STARS

Start of the school day.....

Arriving at school on time is extremely important, as it ensures children are ready to start the day with their peers and can take part in pre-learning activities. These activities help children settle into their learning, recap previous knowledge and prepare for the lessons ahead. Children who arrive late can miss important learning opportunities and may find it more difficult to catch up with the rest of the class. By arriving promptly each day, children are given the best possible start to their learning.







Reminder: Please Label All Children's Belongings



As we begin the new school year, please ensure that **all of your child's belongings are clearly labelled with their name**.

Labelling items helps us return lost property quickly and ensures children can easily identify their own belongings. Thank you for your support in helping us keep track of children's items throughout the school day. 😊



INSET Days 2026-2027

Monday 7th September
Monday 4th January
Thursday 25th March
Monday 7th June
Monday 26th July

